



**Ladner Elementary School**  
5016 44 Ave, Delta BC V4K 1C1  
Telephone: 604-946-4158 Fax: 604-946-4150  
school website : <http://schools.deltasd.bc.ca/le>  
Principal: Mme C. Edge-Partington  
Vice Principal: Mme T. Carleton Gaines

NEWSLETTER #04 December 2, 2020

## PRINCIPAL'S MESSAGE

Dear Parents and Guardians,

This certainly has been a year like no other. I am feeling quite nostalgic as this is the last newsletter I will write. We, at Ladner Elementary, are trying our best to focus on all of the blessings we have in our lives and although we may not be able to celebrate the holidays in the ways we have in the past, we will find creative and innovative ways to share the joy the season brings. It has been my honour to serve the Ladner Elementary community and I will certainly miss seeing the all of you and your children.



*On behalf of the entire Ladner Elementary staff I would like to wish our community a very Merry Christmas and holiday season! I hope you all enjoy time with family and friends (virtually). I also want to wish everyone all the best for a happy and healthy 2021!*

## SCHOOL INFO & REMINDERS

### Term 1 Report Cards



On **Monday, Dec. 14**, their first, formal report card for the current school year will be posted onto Parent Connect for you to view. This is an exciting time for children and parents, a time to offer encouragement and support as well as a time to set realistic goals. As you sit down to discuss your child's report card with him/her, keep in mind the following questions.

- **At what type of work does my child excel?** All children have strengths and it is important to look at areas of excellence as well as areas requiring attention. Celebrate your child's successes.
- **What type of work is most challenging for my child?** Areas of challenge provide children with opportunities to demonstrate perseverance, diligence, and determination, virtues that we want to foster in our children.
- **What is my child's attitude towards learning?** Attitude is a key ingredient to success. While we need to help children be realistic about what they can achieve, everyone does better with a winning attitude.
- **How can I support my child in his/her learning?** While a variety of homework activities may be assigned on any given night, use the report card to determine which subject area might require extra attention. This will provide a focus for those evenings when your child says, "But I don't have any homework." Regular practice with reading, spelling, or basic math facts will make a difference over time.
- **What goal(s) can we set together for the next term?** Together, with your child, choose something to work on and then make a plan for how to achieve the goal.

Thank you for your positive partnership with us in helping your child to succeed at school. If you have questions about how you can support your child in their learning, contact their classroom teacher. Together we can make a difference.

## Christmas Concert



While we are not having our usual Christmas concert this year we are focusing on being joyful. We have organized a few school wide activities and a calendar for teachers to choose from a list of brainstormed activities. We know this is a magical time of year for our students and we want to continue to bring joy to all of us.

Did you know December 1 was Giving Tuesday, the global day of giving aimed at encouraging small acts of kindness? Why not encourage your family to write letters of gratitude to those who serve your community – first responders, librarians, grocery workers, postal workers are just some examples of people working in our communities who would love to receive a letter of appreciation for the work that they do.

## Dressing for the Weather

Although we enjoyed some wonderful fall weather and many warm sunny days, winter is now truly upon us. As the temperature continues to dip, it is important that the students come dressed in outerwear appropriate for the cold, wet and wind. Here, on the West Coast, rain is just a fact of life. On most days, students will be going outside at recess and lunchtime. It is only in the case of **extremely poor** weather, that we designate the recess and/or lunch hour as an “in day”, which means that students are to stay inside and play quietly in their classrooms rather than venture outdoors. *We refrain from doing this unless absolutely necessary, as the children need the opportunity to get out in the fresh air* and be physically active before heading back into the classroom.



Not only do students need to be dressed warmly enough to enjoy themselves outside at recess and lunch, but having warm clothing is also essential in the event of an emergency or unexpected situation requiring a building evacuation. Many students are still coming to school without jackets, wearing shorts and hoodies ... even on the coldest, rainiest of days. Please ensure your children come to school dressed accordingly for being outside at recess and lunchtime (e.g. boots and a coat). Because our field also gets quite mucky and wet at this time of year, packing an extra pair of socks and pants into your child’s backpack is also suggested.



This is a reminder to all parents and other visitors to please remember to sign in at the office when visiting or volunteering in the school for any reason (meeting, lunch program, morning reading, etc.) Not only is this important in terms of ensuring that all of our students are safe, it is also important in terms of ensuring that **you are safe and accounted for** in the event of an emergency.

## Lost & Found



A video will be sent out before the break of all of the items that are currently in the lost and found. Please let us know if anything belongs to you. Teachers will take their classes past the lost and found to try and claim items.

## PAC NEWS

### PAC Meeting



The next PAC meeting will take place at 6:30 p.m. on Wednesday, January 20<sup>th</sup> via Zoom. This is a terrific group of parents who work hard to support school activities. In addition, they are a nice group of people to get to know. Please join us, even if you have never been to a PAC meeting before!

## Adult Crossing Guard Needed



We are currently looking to hire an Adult Crossing Guard. This is a paid position between the hours of 8:20 am – 8:50 am and 2:40 pm and 3:10 pm. Please email or call Mme Carleton if you are interested. Her email is: [tcarletongaines@deltasd.bc.ca](mailto:tcarletongaines@deltasd.bc.ca)

## SCHOOL DISTRICT INFORMATION

### French Immersion Applications for the 2021/2022 School Year



## What is Early French Immersion?



The major goal of Delta’s French Immersion program is to provide the opportunity for non-Francophone students to become functionally **bilingual** in English and French. This is a Kindergarten to Grade 12 program.

You can find more information about Delta’s French Immersion Programs at: [www.deltasd.bc.ca/programs/french-immersion/](http://www.deltasd.bc.ca/programs/french-immersion/)

## Early French Immersion Dates and Deadlines

Early French Immersion Online Application will be available starting: **January 4, 2021 at 8:00am**

Early French Immersion application questions or concerns:

Starting Monday, Jan 4<sup>th</sup>, 2021 please direct questions or concerns about your application to Gwenaëlle Oger-Black, French Programs Coordinator, [gogerblack@deltasd.bc.ca](mailto:gogerblack@deltasd.bc.ca)

Early French Immersion **Deadline: Jan 23, 2021 4:00pm**

Early French Immersion results: **Feb 9th, 2020, 4:00pm**

You should have been contacted with your application results by this date. Please direct questions or concerns about your application to [gogerblack@deltasd.bc.ca](mailto:gogerblack@deltasd.bc.ca)

## Early French Immersion Attendance Areas

**Ecole Ladner Elementary** is the attendance area school for students in the catchment areas of Hawthorne, Holly, Ladner, Port Guichon or Neilson Grove Elementary Schools.

*Grandfathering will be considered for those who already have siblings in the “old” attendance area school.*

### Application Priorities

If applications exceed space available, six priorities are used to select students:

1. Students living in Delta or attending a Delta school **within** the immersion school’s French program attendance area, and **who have siblings** in the District’s French Immersion program.
2. Students living in Delta or attending a Delta school **within** the immersion school’s French program attendance area, and **who do not have siblings** in the District’s French Immersion program.
3. Students living in Delta or attending a Delta school **outside** the immersion school’s French program attendance area, and **who have siblings** in the District’s French Immersion program.
4. Students living in Delta or attending a Delta school **outside** the immersion school’s French program attendance area, and **who do not have siblings** in the District’s French Immersion program.
5. Students living **outside** Delta and not attending a Delta school, **who have siblings** in the District’s French Immersion program.
6. Students living **outside** Delta and not attending a Delta school, **who do not have siblings** in the District’s French Immersion program.



## CALENDAR REMINDERS



Monday, December 14	First Term Report Cards posted on Parent Connect
Friday, December 18	Last Day before Winter Vacation
Monday, January 4	School Reopens
Wednesday, January 20	PAC meeting, 6:30 pm via Zoom
Friday, January 22	Pro-D Day – No school