

WHAT IS THE NATIONAL DAY FOR TRUTH AND RECONCILIATION?

This day responds to the **Calls to Action #80** from the TRC report.

Call #80 States: *We call upon the federal government, in collaboration with Aboriginal peoples, to establish, as a statutory holiday, a National Day for Truth and Reconciliation to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process.*



WHY WEAR AN ORANGE SHIRT?

The orange shirt references the experience of Phyllis Webstad, a Residential School survivor who had her orange shirt taken from her on her first day of Indian Residential school. Her grandmother had bought her a brand new orange shirt but when she arrived it was taken from her and she never saw it again.

Did you know...

- Sept 30 coincides with Orange Shirt Day. Started in 2013, the day honours Indigenous children forced to leave their families to attend Residential schools
- The last formal Residential school closed in 1996 in Saskatchewan
- Approximately 150,000 Indigenous children went to Residential school
- In 1920, it became law for Indigenous families to send their children to Residential school
- There are 94 Calls to Action to advance the process of Canadian Reconciliation
- The first uncovering of unmarked graves was in Tk'emlúps (Kamloops) in June 2021
- National Indigenous Peoples Day is celebrated annually on June 21



For resources, check out our website:
deltalearns.ca/indigenouseducation



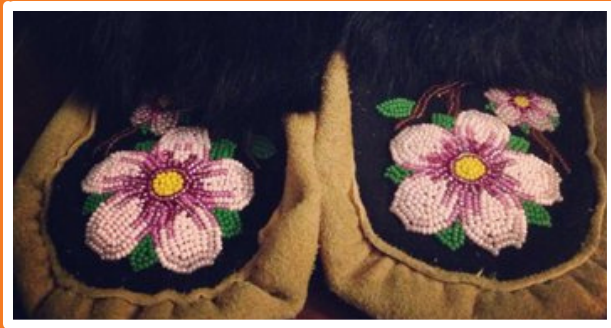
September 30

National Day for Truth and Reconciliation

What is the Delta School District doing for Reconciliation?

What Can You do?

- District-wide weekly virtual Land Acknowledgements streaming to all district sites
- District-wide events such as The Giving Tree Project & Roc your Mocs



- Cultural teachings for all students both in classrooms and via video (ie National Indigenous Veterans Day)
- Professional Learning for all District staff including visits to the Tsawwassen First Nation (TFN) Longhouse



- House Post, carved by Tsawwassen First Nation artist Karl Morgan, installed at the Board Office (as pictured on cover)
- Current, authentic Indigenous Resources in all schools



- All students K-12 are learning about Indigenous culture and history starting with our local First Nations
- All staff and students have been learning a Land Acknowledgement for the local territory

- Read a book by a First Nation author. There are lots of picture books, graphic novels and novels that are available for all ages
- Visit the UBC Indian Residential School History and Dialogue Center <https://irshdc.ubc.ca/>
- Learn about the local First Nations and the territory we are on
- Find out where the Residential Schools existed in B.C. & the rest of Canada <https://nctr.ca/records/view-your-records/archival-map/>
- Look at a First Nation map to see the number of Nations that exist and their respective territories <https://native-land.ca/>
- Listen to different Land Acknowledgements and personalize your own
- Visit the beautiful Squamish Lil'wat Cultural Centre in Whistler <https://slcc.ca/>
- Visit the Museum of Anthropology at UBC
- Read the TRC Calls to Action <https://nctr.ca/>

